

DEKALB TECHNICAL COLLEGE
Clarkston Campus and Covington Campus

**EARLY CHILDHOOD CARE AND EDUCATION
TECHNICAL CERTIFICATES OF CREDIT
INFANT / TODDLER CHILD CARE SPECIALIST**

The Infant/Toddler Child Care Specialist Technical Certificate of Credit program serves the primary purpose of providing a solid Early Childhood Care and Education base of knowledge and the specialized knowledge, skills, attitudes, and techniques that will improve the quality of care of Georgia's infants and toddlers.

<u>Course Number</u>	<u>Course</u>	<u>Class Hours</u>	<u>Lab Hours</u>	<u>Total Hours</u>	<u>Credit Hours</u>	<u>Prerequisites/Corequisites</u>
FIRST QUARTER						
ECE 101	Introduction to Early Childhood Care and Education	50	0	50	5	*Program Admission
ECE 103	Human Growth and Development I	50	0	50	5	*Program Admission
ECE 105	Health, Safety, and Nutrition	<u>50</u>	<u>0</u>	<u>50</u>	<u>5</u>	*Program Admission
	TOTAL	150	0	150	15	
SECOND QUARTER						
ECE 132	Infant/Toddler Development	50	0	50	5	*Program Admission
ECE 134	Infant/Toddler Group Care	<u>50</u>	<u>0</u>	<u>50</u>	<u>5</u>	*Program Admission
	TOTAL	100	0	100	10	

*Diploma program admission level English, reading, and math competency required.

CIP CODE: 19.070901

MAJOR CODE: ITC1

REQUIRED CREDIT HOURS: 25

10/07

The curriculum is subject to change to meet changing conditions. As set forth in its catalog, DeKalb Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law).

COURSE DESCRIPTIONS

ECE 101 – INTRODUCTION TO EARLY CHILDHOOD CARE AND EDUCATION (5)

Prerequisites: ECE diploma program admission level English, reading, and match competency required; Hepatitis B vaccinations (or signed declination statement), TB test, criminal background check

Introduces concepts relating the responsibilities and procedures involved in a variety of early childhood care situations. Topics include: historical perspectives, career opportunities, work ethics, functioning in a team environment, transitional activities, program management and learning environment, linguistics and cultural diversity, licensure and accreditation, and professional resource file (portfolio) guidelines.

ECE 103 - HUMAN GROWTH/DEVELOPMENT I (5)

Prerequisites: ECE diploma program admission level English, reading, and match competency required; Hepatitis B vaccinations (or signed declination statement), TB test, criminal background check

Introduces the student to the physical, social, emotional, and intellectual development of the young child (0 to 5 years of age). Provides for competency development in observing, recording, and interpreting growth and development stages in the young child. Topics include: developmental characteristics, guidance techniques, developmentally appropriate practice, and introduction to children with special needs.

ECE 105 - HEALTH, SAFETY, AND NUTRITION (5)

Prerequisites: ECE diploma program admission level English, reading, and match competency required; Hepatitis B vaccinations (or signed declination statement), TB test, criminal background check

Introduces the theory, practices, and requirements for establishing and maintaining a safe, healthy learning environment. Topics include: CPR and first aid, children's health problems, fire safety, environmental health and safety, child abuse and neglect, and nutritional needs of children.

ECE 132 – INFANT / TODDLER DEVELOPMENT (5)

Prerequisites: ECE diploma program admission level English, reading, and match competency required; Hepatitis B vaccinations (or signed declination statement), TB test, criminal background check

Introduces the three developmentally meaningful age periods during infancy. Provides knowledge, grounded in brain and attachment research, about how children learn and the skills and attitudes necessary to support optimum social/emotional, cognitive, and physical development for children from birth to three. Principles of brain development and language communication will be explored in depth. Special emphasis is placed on experiential learning to show caregivers practical ways of meeting the fundamental needs of all infants in group care settings and of helping them learn the lessons that every infant comes into the world eager to learn. The needs of infants and toddlers with established disabilities as well as those at risk for developmental programs will be examined from the perspective of early intervention and inclusion.

ECE 134 – INFANT / TODDLER GROUP CARE (5)

Prerequisites: ECE diploma program admission level English, reading, and match competency required; Hepatitis B vaccinations (or signed declination statement), TB test, criminal background check

Provides the knowledge, skills, and attitudes necessary to meet the fundamental needs of children from birth to three in group-care settings. Establishes a foundation for a responsive, relationship-based curriculum for children birth to three who are in group-care settings. Introduces the philosophy behind primary care, continuity of care, and respectful care. Explores ways of creating environments for infant/toddler group care that fosters optimum social/ emotional, physical, and cognitive development, promote cultural sensitivity, and encourage positive parent caregiver relations.

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ESTIMATED PROGRAM COSTS

INFANT / TODDLER CHILD CARE SPECIALIST

First Quarter

Tuition/Fees.....	\$544.00
Books/Supplies.....	140.00
Teacher Liability Insurance	15.00
Hepatitis B Vaccinations.....	175.00
TB Test.....	20.00
Criminal Background Check.....	20.00
Total.....	\$914.00

Second Quarter

Tuition/Fees.....	\$472.00
Books/Supplies.....	80.00
Total.....	\$552.00
Total.....	\$1,466.00

Tuition/fees and cost of books/supplies are estimates only and are subject to change without notice. Tuition is based on Georgia residency.
10/07